

BSELE - SN101  
[w.e.f. 2020-21 Admitted Batch]



**Dr. B.RAMBEDKAR UNIVERSITY, SRIKAKULAM**

B.Sc ELECTRONICS SYLLABUS

STRUCTURE UNDER CHOICE BASED CREDITS SYSTEM

REVIEWED SYLLABUS w.e.f. 2020-2021

### **I B.Sc Semester- I**

#### **BASIC CIRCUIT THEORY AND ELECTRONIC DEVICES & CIRCUITS**

Work Load: 60 Hours Per Semester

4 Hrs/Week

##### **UNIT -I:(12 Hrs)SINUSOIDAL ALTERNATING WAVEFORMS:**

Definition of current and voltage. The sine wave, general format of sine wave for voltage or current, phase relations, average value, effective (R.M.S) values. Differences between A.C and D.C. Phase relation of R, L and C

##### **UNIT-II: (12hrs)PASSIVE NETWORKS AND NETWORKS THEOREMS (D.C):**

Branch current method, Nodal Analysis, Superposition Theorem, Thevenin's Theorem, Norton's Theorem, Maximum Power, Milliman and Reciprocity theorems.

##### **UNIT-III: (12hrs)RC, RL AND RLC CIRCUITS:**

Frequency response of RC and RL circuits, their action as low pass and high pass filters. Passive differentiating and integrating circuits. Series resonance and parallel resonance circuits, Q – Factor.

##### **UNIT-IV: (12hrs)DIODES BJT, FET and UJT:**

**DIODES:**Construction, working of PN, Zenor Diodes

**BJT** : Construction, working, and characteristics of CE Configurations.

**FET:** Construction, working and characteristics of JFET. Advantages of FET

**UJT:** Construction, working and characteristics of UJT.Relayation Oscillator.

##### **UNIT-V: (12hrs)POWER SUPPLIES & PHOTO ELECTRICDEVICES**

**Rectifiers** : Half wave, full wave rectifier, Bridge rectifier -Efficiency-ripple factor- **Filters** : L- section &  $\pi$ -section filters.

**I.C. regulators** :Three Terminal Voltage Regulators (78XX & 79XX).

**Photo Electric Devices:** Light Emitting Diode and Photodiode.

##### **TEXT BOOKS:**

1. Introductory circuit Analysis(UBSPublications) - Robert L.Boylestad.
2. Electronic Devices andCircuitTheory - Robert L. Boylestad&Louisashelsky.
3. Circuit Analysis by P.Gnanasivam- PearsonEducation
4. Electronic Devices and Circuit Theory—RobertBoylestad& LouisNashelsky.
5. Electronic Devices and Circuits I – T.L.Floyd- PHI FifthEdition

##### **REFERENCE BOOKS:**

1. Engineering Circuit Analysis By: Hayt&Kemmerly -MG.
2. Networks and Systems – D.RoyChowdary.



3. Unified Electronics (Circuit Analysis and Electronic Devices) by Agarwal-Arora
4. Electric Circuit Analysis- S.R. Paranjothi- New Age International.
5. Integrated Electronics – Millmam&Halkias.

4. Details of Lab/Practical/Experiments/Tutorials syllabus:

Electronics lab-1

(Basic Circuit theory and Electronic devices & circuits)

Demonstration of C.R.O : Demonstration using CRO kit – Block diagram concepts etc., in lab session (Using slides)

(Assignments are to be given – Marks shall be allotted to this work as internal part.)

1. Thevenin's Theorem-verification
2. Norton's Theorem-verification
3. Maximum Power Transfer Theorem-verification
4. LCR series resonance circuit.
5. LCR parallel resonance circuit
6. VI Characteristics of PN Junction Diode
7. VI Characteristics of Zener Diode
8. BJT input and output characteristics
9. FET Output and transfer characteristics
10. IC regulated power supply (IC-7805)

**Lab experiments are to be done on breadboard and simulation software (using Multisim) and output values are to be compared and justified for variation.**

Recommended Text books:

Recommended Reference books:

5. Recommended Co-curricular activities: (Co-curricular Activities should not promote copying from text book or from others' work and shall encourage self/independent and group learning)
  - A. Measurable:
    1. Assignment on:
    2. Student seminars (Individual presentation of papers) on topics relating to:
    3. Quiz Programmes on:
    4. Individual Field Studies/projects:
    5. Group discussion on:
    6. Group/Team Project on:
  - B. General
    1. Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
    2. Group Discussion on:
    3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
    4. Any similar activities with imaginative thinking.